

Amblecote Primary School



Homework Policy

Responsibility for monitoring this policy: Head teacher & Governors

Review Annually

(or in response to changes in legislation)

Updated September 2026

Review date September 2027

Proposed by the Headteacher

Mrs J. Cook

Approved by Governing Body

Mrs C. Roberts (Chair of Governors)

At Amblecote Primary, we believe that education is a life-long process. A child's education does not cease when they leave our school premises, learning at home is an essential part of good education.

"Homework" is any work or activity completed outside lesson time, either alone, with parents, or others and homework makes an important contribution to progress at school.

We see the purpose of homework as being to:

- Develop an effective partnership between school and parents for each child's education, as children achieve more when teachers and parents work together
- Consolidate / reinforce skills and understanding, particularly in English and Maths
- Extend school learning
- Develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond
- Provide opportunities for parents and children to work together to enjoy learning experiences

From the Early Years, simple games, practising phonics sounds and of course, reading with parents, provides valuable opportunities for the practice / reinforcement of key skills in a supportive environment.

As children get older, they need to develop the habit of regularly devoting short periods of time to personal study. All children are expected to take part in a variety of homework tasks to enhance and support their work in class.

This homework policy is designed to:

- Ensure consistency of approach throughout the school
- Ensure progression towards independence and individual responsibility
- Ensure parents/carers have a clear understanding about expectations for themselves and the pupils
- Extend and support learning
- Provide opportunities for parents and pupils to work in partnership and enjoy learning experiences

Roles and Responsibilities

Pupils

- Pupils are responsible for completing homework tasks on time and to the best of their abilities.
- Pupils should seek clarification from teachers if they have any questions or concerns regarding their homework.
- Pupils should manage their time effectively and develop good study habits to ensure the completion of homework alongside other commitments.
- Pupils should ensure they collect their homework if they are away on the day set – spare copies will be available in their classroom.

Staff

- Teachers should set homework tasks that are appropriate, purposeful, and aligned with the curriculum, and adapted to meet children's cognitive needs where required.
- Teachers will ensure that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability.
- Teachers will provide clear instructions and expectations for homework tasks.
- Teachers should provide timely feedback on completed homework, highlighting areas of improvement and recognising pupil's effort.
- Staff should monitor and record homework completion to identify patterns and provide support if necessary.
- Teachers will communicate weekly homework tasks with parents.

Parents

- Parents / Carers can support their child by providing a good working space at home, relevant resources, and by discussing the work that their child is doing.
- They should encourage and motivate their child to engage in homework activities.
- Parents should communicate with teachers if they have concerns or require additional support for their child's homework.

School Leadership

- School leaders should ensure that there is a consistent approach to homework across the school.
- They should provide training and support for staff in implementing effective homework practices.

Governors

- It is the responsibility of our Governing Body to agree and then monitor the school homework policy.
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The emphasis of homework activities is on the development of skills of English and Maths. On occasions, children may bring home a piece of work they have missed through absence, or for further reinforcement. Regular reading is vital, and all children are expected to read regularly – a minimum of three times a week.

It is our policy to set homework as follows:

Phase	Homework Expectations
Reception	• Reading a minimum of 3 times per week. (Recorded in their reading diary, if they are to achieve their reading star). • Weekly phonics homework activities
Key Stage One	• Reading a minimum of 3 times per week. (Recorded in their reading diary, if they are to achieve their reading star). • Spellings: at the start of the year, children will be sent home with a pack of the Year 1 or 2 common exception words. These are to be practised regularly at home to support progress in both reading and writing.
Phase 3/4	• Reading a minimum of 3 times per week. (Recorded in their reading diary, if they are to achieve their reading star). • Times table practise – 20 minutes set weekly on TT Rockstars. • Maths homework set weekly
Phase 5/6	• Reading a minimum of 3 times per week. (Recorded in their reading diary, if they are to achieve their reading star). • Times table practise – 20 minutes set weekly on TT Rockstars. • Maths homework set weekly. • English homework set weekly.

Please note:

- The days that homework tasks are set and completion dates will be shared by class teachers.
- Homework tasks may vary as to the needs of the individual class and the individual child.
- If KS2 pupils need support with homework tasks, they are invited to attend the weekly lunch-time homework club, run by a member of the Senior Leadership Team, where IT and stationery will be readily available. This club will run every Tuesday where pupils can have support from the phase leader, if required.